

Religious Education

# Parent Workshop



## ... Our RE overview

We strive for all children at North to attain a core understanding and knowledge of beliefs and practices of world religions.

Our RE curriculum will give students the opportunity to:

- develop an understanding of the religious traditions and world views represented in our local area.
- prepare children to encounter the diversity of beliefs and values present locally, nationally and globally.
- provide a background for many of the traditions that people celebrate today.
- Broaden their knowledge of different religions and faiths and develop a deeper understanding of themselves and others as a result.
- Study key religious and nonreligious traditions and events which provide opportunities for discussion, so children will learn how to listen to and respect other people's opinions as well as how to present their own ideas clearly.
- reflect on their personal spiritual identity, think through their own faith and belief perspectives and to be given the opportunity to articulate these in a respectful and constructive way.

# How we teach ...

Understanding key concepts within the RE allows children to answer the big questions and develop a number of positive attitudes linked to the British values of Democracy, Rule of law, Individual liberty, Mutual respect and Tolerance of those with different faiths and beliefs.

The following skills are built on throughout the RE syllabus:

developing knowledge and understanding about a range of religions and worldviews;

expressing ideas and insights about the nature, significance and impact of religions and worldviews;  
and

gaining and deploying the skills needed to engage seriously with religions and worldviews.

# How can you help?

So, what can parents do to support learning at home?

Be there to talk.

RE lessons often have lots of time for children to talk with their partner or table about ideas.

In RE we are not expected to have the answers, just well explained ideas.. This is one of the times as a parent you can be pleased to not have the all the answers, just your ideas and experiences.

Encourage your child to explain their thinking. *Why do you think that?*

If the learning is centred on a religious text, you may well find you are using the same questions and approaches you would when reflecting on any other book with your child.

# Useful Resources/Websites

Discover RE

Re online