



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To improve gymnastics provision at North Primary.	Staff have been trained on using the equipment and the pupils enjoy using all the new equipment, which has increased participation in gymnastics.	We will be sending our sports coach on further gymnastics training to further develop their skills in this area, as it is an area that children have shown a huge interest in.
Play leaders programme	Pupils have developed a massive interest in becoming play leaders and sports leaders across the schools. They have become real assets in helping teachers around the school.	Due to the high interest we have continued the leadership programme with Featherstone and will be

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>PE specialist sports coach to support teachers in developing confidence in PE and improve extracurricular opportunities.</i></p>	<p><i>Teachers and Pupils</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Continued access for pupils participating in sporting activities.</i></p> <p><i>Teachers receive continued support in building confidence when teaching PE.</i></p> <p><i>Participated in a high number of competitions throughout the year.</i></p>	<p><i>(5 clubs p/w x 30 weeks x 1 hour + competition hours)</i></p> <p>£</p>

Sports Kit	Pupils	Key indicator 5: Increased participation in competitive sport.	<i>Children have used sports kits throughout the year and will continue to do so next year.</i>	£
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CPD for teachers.	Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE.	£0 (PE Lead and Free courses through FA)
Gymnastic Training	Sports Coach	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improve delivery of gymnastics across the school. Coach can now support teachers in delivery	1 day course - £299
Develop Sports houses across the school.	Teachers and pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Build a sense of community within the school through sport. Will become a mainstay in the school.	£0
Whole school sports day	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Children enjoyed a day of sports, which happens yearly.	£80

<p><i>Featherstone SSP annual subscription</i></p>	<p><i>Teachers and pupils</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Allows pupils to represent the school in a number of competitions and festivals throughout the year, Yearly renewal.</i></p>	<p>£</p>
<p><i>To offer specialist clubs.</i></p>	<p><i>Teachers and Pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Teachers provide a wide range of extracurricular sports club to give children lots of opportunities to participate. Will continue next year.</i></p>	<p><i>Teachers day in Lieu (1 day per term)</i></p>

<p><i>Retain School games mark and improve on Featherstone mark</i></p>	<p><i>Teachers and pupils</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p>£</p>
<p><i>To enable PP to engage in sporting opportunities.</i></p>	<p><i>Pupils</i></p>	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole</i></p>	<p><i>PP pupils have been given priority for Clubs and offered at discount. This will continue next year.</i></p> <p><i>Streetdance Club with</i></p>	<p>£</p>

<p><i>Introduction of OPAL</i></p>	<p><i>Teachers and Pupils</i></p>	<p><i>school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>places paid for by the school.</i></p> <p><i>Lots of activities available for children to be active.</i></p> <p><i>Ball Zone dedicated to sports.</i></p>	<p><i>£</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Nicola Forster</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dwayne McNeil (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	