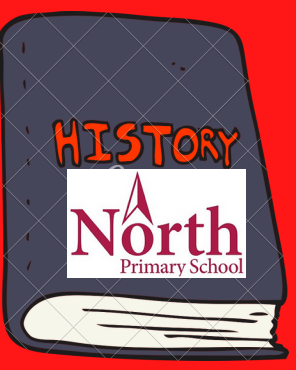


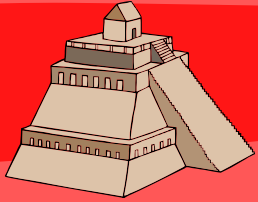
History Vision



At North, we believe that students deserve a broad and ambitious History curriculum, rich in skills and knowledge, which immerses students in a range of cultures and engenders an enquiring and critical outlook on the world

Our History curriculum will give students the opportunity to:

- Understand the chronology of historical events covered in British history and how they compare and link to world history
- study issues at a local, national and international level in Ancient, Medieval, Early Modern and Modern time periods
- understand Britain's influence on the wider world
- study the history and influence of different peoples and places across time
- assess the impact of events on individuals and communities
- be exposed to a high level of historical and conceptual vocabulary
- learn to interpret a broad range of sources including visual sources and propaganda
- be exposed to different peoples' perspectives on issues and events
- develop an understanding of how to apply and write about historical concepts such as continuity and change, cause and consequence, similarity and difference, significance and diversity
- challenge received wisdom about historical figures and issues
- develop confidence in orating and debating historical issues and evaluate historical interpretations



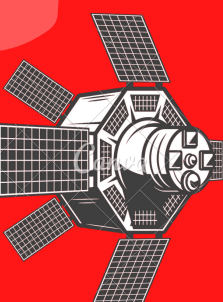
History is a subject that forms the bedrock of our understanding of the culture in which we live as well as the wider world around us. The content covered gives students the opportunity to explore issues at a local, national and international level from the ancient era through to the twentieth century. This range of history offers the opportunity to explore different peoples' perspectives on issues and events and think critically about the world in which they live. Our curriculum is carefully sequenced to give students a broad understanding of the chronological development of British history, as well as being able to make links to other societies, cultures and world events.



Understanding key concepts within History, such as significance and causation and consequence, unlock the door for students to be able to ask leading questions, analyse information and convey their views in a methodical and structured way. These skills are honed and developed progressively through the curriculum to create historians confident in communicating their views, both in writing and orally. Each topic is framed around a challenging historical question which is linked to a key historical concept. Lessons mirror this, with key questions forming the basis for each lesson enquiry. We aim to ensure students access and apply high level vocabulary with increasing rigour over their time studying our history curriculum.



We lay out our core content knowledge in our Knowledge Organisers and the skills to be used in the unit are laid out in our Subject Specific Skills document. History is delivered through subject specific teaching organised into blocks under a theme. Meaningful links with other subjects are made to strengthen connections and understanding for pupils.



The History curriculum immerses students in a range of cultures and engenders an enquiring and critical outlook on the world, with skills that can be applied in other subjects and in their future endeavours.