

Pupil premium report 2020-2021

School Context

“The quality of care for pupils whose circumstances may make them vulnerable is of a high standard” Ofsted, 2018

North Primary is a mixed Primary school located in Southall, West London. 98% of our pupils are from minority ethnic groups and 85% speak English as an additional language. 87% of our pupils are of Asian descent. Our school has a relatively stable population (90.0%), though this is a declining trend.

In 2013, the school was ranked in the top 250 schools for the attainment of disadvantaged pupils.

Ofsted last reviewed the school in 2018 where it was judged to be Good.

Leaders spend additional funding well, including additional government funding for disadvantaged pupils and SEN needs.” Ofsted, 2018

| SUMMARY INFORMATION | | | |
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| Date of most recent pupil premium review: | 26th September 2019 | Date of next pupil premium review: | September 2021 |
| Total number of pupils: | 419 | Total pupil premium budget: | £ 95,495 |
| Number of pupils eligible for pupil premium: | 56 (excluding reception) | Amount of pupil premium received per child: | £1,345 |

Assessment information

| EYFS | | | |
|---------------------------------|--|----------------------------|------------------|
| | Pupils eligible for pupil premium (PP) | Pupils not eligible for PP | |
| | | School Average | National average |
| Good level of development (GLD) | 90% | 77.6% | |
| Reading | 90% | 78% | |
| Writing | 90% | 79% | |
| Number | 90% | 79% | |
| Shape | 90% | 79% | |

| YEAR 1 PHONICS SCREENING CHECK | | |
|--------------------------------|----------------------------|------------------|
| Pupils eligible for PP | Pupils not eligible for PP | National average |
| | | |

| END OF KS1 | | | |
|--|------------------------|----------------------------|------------------|
| | Pupils eligible for PP | Pupils not eligible for PP | |
| | | School average | National average |
| % achieving expected standard or above in reading, writing and maths | 43% | 59% | 64.9% |

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|---------------------------------------|-----|-----|-------|
| % making expected progress in reading | 43% | 63% | 74.9% |
| % making expected progress in writing | 43% | 66% | 69.2% |
| % making expected progress in maths | 71% | 81% | 75.6% |

| END OF KS2 | | | |
|--|------------------------|----------------------------|------------------|
| | Pupils eligible for PP | Pupils not eligible for PP | |
| | | School average | National average |
| % achieving expected standard or above in reading, writing and maths | | | |
| % making expected progress in reading | 70% | 78% | 73% |
| % making expected progress in writing | 70% | 84% | 78% |
| % making expected progress in maths | 75% | 84% | 79% |

Barriers to learning

| BARRIERS TO FUTURE ATTAINMENT | |
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| Academic barriers: | |
| A | Poor literacy skills and lack of reading opportunities' outside of school |
| B | Lack of access to a range of social , cultural and sporting activities which can impact on the outcome of English and Maths |

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| C | A number of children with social and emotional and mental health issues |
| D | Impact of Covid |

ADDITIONAL BARRIERS

External barriers

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| D | Low level of attainment at entry |
| E | Overcrowded housing |

INTENDED OUTCOMES

| Targeted Academic Support | | Success criteria |
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| A | PIXL support for KS1 PP children | closing the gap between disadvantaged and Non disadvantage peers |
| B | phonics resources/ books / Bug club phonics | 100% pass in phonics check for PP children |
| C | Pre- writing fine motor skills support | % writing GLD in EYF maintain lack of GAPS in writing |
| D | PP Library reading club/drama | closing the gap in Literacy skills between PP and Non PP children |
| E | RWI | Closing the gap between disadvantage and non disadvantage children |
| E | Recovery curriculum | To make progress Improve children's emotional and social well being and engagement of learning |

Planned expenditure for current academic year

| ACADEMIC YEAR | | | | | | |
|-----------------------------|--|---|---|-------------------------------|----------------------------|-------------|
| Quality of teaching for all | | | | | | |
| Action | Intended outcome | What's the evidence and rationale for this choice? | How will you make sure it's implemented well? | Staff lead | When will you review this? | Annual Cost |
| Coaching | To achieve 100% or better Quality First Teach by all teaching staff- | EEF Guide to Pupil Premium Improving Literacy in KS1 | Monitoring | SLT | Termly | £ 5,400 |
| RWI | Effectively implement a systematic phonics programme Increased staffing in reading lessons in KS1 EYFS receive their first Power of Read | EEF Guide to Pupil Premium Improving Literacy in KS1 | Lesson observation and quality feed back Staff inset Regular learning walks Staff to share good practice | SLT Mr. Hall Ms. Peasah | Termly | £ 5,000 |

| Effective development of teachers | Raising the quality of teaching for all pupil (QFT) Ensure the quality of teaching remains good to outstanding | EEF Guide to Pupil Premium | Peer observation and quality feedback CPD for all teaching staff Collaborative planning, supporting teachers to plan lessons Resources (Text books) or teachers about effective support or children | SLT | Termly | £ 2,310 |
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| Improve robustness of assessment data and the use of gap analysis to close the gap (RA meetings) | Evidence from Sutton Trust on importance of personalized feedback | All staff will know children well and will plan effectively for their progress Appraisal targets to include analysis of PP pupils to ensure that there is good progress Close analysis of PP data to provide timely interventions | Regular Pupil Progress meetings reviewing individual children's progress. Teachers and support staff's appraisal linked to children's progress Regular learning walks and evaluation of the quality of feedback | SLT | Termly | £ 3,150 |
| Total budgeted cost: | | | | | | £15,860 |
| Targeted support | | | | | | |
| Action | Intended outcome | What's the evidence and rationale for this choice? | How will you make sure it's implemented well? | Staff lead | When will you review this? | Annual cost |
| Implement PIXL & Year 6 catch up | To improve on: reading speed Grammar, punctuation, spelling and vocabulary vocabulary | PIXL | consultant support from Pixl | Ms. Peasah Ms. Mackenzie Mr. Hall | Termly (Y6 - minimum 6 hours per week.) | £ 5,400 |
| Writing Coaching | Children to improve on writing | EEF Feedback and monitoring | Inset, monitoring | SLT Led by | Termly | £1,875 |

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| | | | | Cristina Eanna Marcos Mickala | | |
| Improve fine motor skills | Improve writing GLD in EYF maintain progress made from previous year | Literacy report page 5 | monitoring | Mr. Hall & Mrs Rashid | | £ 2,032 |
| one to three tuition | To address the impact of covid on children's learning Close gap between advantage and non advantage children | EEF report on National; tutoring programme | monitoring | teachers and coaches | | £3,875 |
| Total budgeted cost: | | | | | | |
| Other approaches | | | | | | |
| Action | Intended outcome | What's the evidence and rationale for this choice? | How will you make sure it's implemented well? | Staff lead | When will you review this? | |
| Digital learning | To access classroom classroom learning from home if impacted by Covid To improve the impact of pupils practice | EEf using digital technology to improve learning | Google Chromebooks will be provided for children to aid their learning | Imran Ms. Foster | termly | £1,500 |
| To reduce the number of persistent absentees. | DFE published research 2016 | Importance of attendance on school performance | Systematic calling for children who have not attended school Regular review of attendance data | Miss Shergill Miss Defreitas | Termly | £ 600 |
| The social & emotional needs of disadvantaged pupils are met | Welfare/School liaison officer to support pastoral care | Staff to provide significant pastoral support to identified pupils and their families. (Parental engagement) | Weekly pastoral meetings A range of intervention services used and families signposted to them. | Miss Maqbool | Weekly | £ 30,843 |

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| All children in the school are entitled to experience a range of high quality experiences both within and outside School (subsidized school trips, free Piano lessons, School hoodies) | | EEF Guide to Pupil premium | Curriculum map drawn up to include a range of educational trips All children included for trips Lead person for booking trips and monitoring to ensure all children attend trips | Miss Mackenzie Miss.Shergill | Termly | £ 3,287 |
| Sports Club | | EEF Guide to Pupil Premium | Monitoring | Mr. Blackman 9 sessions x 1 hour every week | Termly | £ 24793 |
| Coding Club (ICT) / Bug Club and My Maths | | EEF Guide to Pupil Premium | Monitoring | Mr McArdle | Weekly | £ 1,500 |
| Breakfast Club | | Department of Education Breakfast club implementation briefing for school leaders | Monitoring | Mrs Chana Mrs Sheikh | termly | £1,500 |
| Pupil Premium Lead | | | | | | £ 2,430 |
| Total budgeted cost: | | | | | | £ 79,634 |

ADDITIONAL INFORMATION

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| Quality of Teaching | £ 15,860 |
| Targeted Support | £ 13,182 |
| Other Approaches | £ 66,453 |
| Projected Total | £95,495 |

Review of expenditure from previous academic year

| Summary of Pupil Premium grant spend 2018/19 | | | | |
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| Intervention | | | | |
| Programme | Summary | Costs | Objective | Impact |
| Colourful semantics | Training for all staff and TPs on the programme. Monitored as part of monitoring cycle. | £2,000 | To improve the vocabulary and language acquisition of pupils. | Embedded across the school |
| Reading Plus | Online reading programme uses diagnostic assessment to improve vocabulary, reading fluency, speed and comprehension. Targeted pupils for intervention: <ul style="list-style-type: none"> Y4 just below EXS Y5 just below EXS (some sig below) Y6 all below EXS | £3,000 | To improve the vocabulary, reading stamina, speed and comprehension of pupils. Close gaps in attainment. | Individual children made significant progress, but the school decided not to continue with the programme |
| Y6 Catchup curriculum intervention (Y6) | Materials used to assess and support pupils falling behind in English and maths. Daily sessions run in the afternoon in both year groups by SLT and cover teachers | £3,000 | To improve progress and attainment of DA pupils. | High levels of children obtained expected levels |
| Symphony maths (65 PP pupils) | ICT program available to all Pupil Premium as part of weekly homework. Interventions delivered to any pupils struggling or who need further support. | Total: £3000 (cost of software, | All pupils to make progress on the program, resulting narrowed gaps in mathematics. | Individual children made significant progress, but the school decided not to continue with the programme |

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| | Pupil Premium pupils who are underachieving in maths attend extra sessions before and after school. Intervention materials and groups arise as a result of children struggling on the program. | intervention delivery time and staff to run sessions) | | |
| External Speech & language assessments (6 PP pupils) | Personalised support plans to be written for children in need of them. | £1,500 | To narrow the gap in reading between disadvantaged and non disadvantaged | Individual children made significant progress, but the school decided not to continue with the programme |
| Before school targeted writing catchup | Pupil premium lead to targeted pupils for extra writing opportunities before school. | £2,500 | To narrow the gap in reading between disadvantaged and non disadvantaged | Individual children made significant progress, but the school decided not to continue with the programme |
| Lexia Reading (32 PP pupils) | Reading program available to all pupil premium who meet the following criteria: <ul style="list-style-type: none"> • well below age related expectations (ARE) in reading up to Y4 • just below ARE reading up to Y3 • currently FSM and needing further support • Any pupils new to English Y1-6 Targeted intervention provided to staff to deliver Consolidation materials provided to parents support online materials | Total: £4,000 (cost of software, intervention delivery time and staff to run sessions) | To improve children's enjoyment in reading To narrow the gap in reading between disadvantaged and non disadvantaged | Individual children made significant progress, but the school decided not to continue with the programme |
| Before school Reading and maths support in Y6 | Sessions to support vulnerable pupils catch up in maths. | £3,000 | To narrow the gap in reading between disadvantaged and non-disadvantaged Outcomes for disadvantaged pupils will have improved. | Will be continued due to high levels of Expected attainment in year 6 |
| | | | total | £22,000 |
| Curriculum Enrichment | | | | |
| Programme | Summary | Costs | Objective | Outcome |
| Pupil Premium/ Sports lead teacher | Staff member to lead on the development of sports across the school | £45,000 | <ul style="list-style-type: none"> • Increase the number of pupils engaged in at least 2 hours physical activity | Huge amounts of free clubs for children that are entitled for Pupil Premium |

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| | | | <ul style="list-style-type: none"> • Improve the quality of PE provision for all pupils • To improve the opportunities for competitive sports. • All PP to have access to a range of clubs during and after school. | |
| Philosophy for Children/debate (15 PP pupils) | Weekly sessions run through spring/summer term specifically for children from higher attaining groups (Y3-6) | £2,000 | To improve children's questioning skills To improve critical thinking skills and evaluation Opportunities for oracy, vocabulary building and debating skills | Not continued for 19-20 |
| Growth Mindset PSHE lessons (65 PP pupils) | Series of 6 explicit lessons taught to pupils who have low self-esteem and poor attitudes towards their learning – taught as phase groups | Cost of resources + teacher time = Total = £2,000 | To improve attitudes towards learning and self-esteem | |
| | | | total | £49,000 |
| Resources/ICT | | | | |
| Programme | Summary | Costs | Objective | |
| Raising Attainment meetings (65 pupils) | Weekly 30 minute pupil progress meetings conducted by AHTs and class teachers. Focus on pupils underachieving. | £5,000 | To improve the quality of support and provision for all pupils. Narrowed gaps for DA | Very effective - to be continued |
| Pupil & Family support worker (65 PP pupils) | Pastoral support for disadvantaged families across the school. | £18,060 | To ensure all pupils from disadvantaged backgrounds have necessary support and provision. | Very effective - to be continued |
| Mymaths software | Maths software that provides online tutoring and lesson content. | £1500 | To provide pupils with outside of school learning opportunities. | Effective - to be continued |
| Bug Club reading (65 pupils) | Software that provides all children with arrange of texts pitched at the appropriate book band. | £1500 | To ensure all pupils have access to high quality texts and appropriately pitched questions. | Effective - to be continued |
| First News (65 PP pupils) | Whole school reading initiative aimed at promoting depth of reading across different genres and exposing pupils to reading for meaning in wider contexts | £1,000 | To improve the reading experience of pupils. To raise attainment in reading. | Not used so withdrawn |

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| Movable whiteboards | Whiteboards to staff to use when working in small groups or intervention. | £1,000 | | |
| | | | total | £28,060 |
| Subsidised access | | | | |
| Programme | Summary | Costs | Objective | |
| Fair Share breakfast club | Subsidised breakfast provision for targeted families | £3,000 | To provide nutritious breakfasts and snacks to targeted pupils. | |
| ICT Club (30 PP pupils) | Provision for pupils who do not have access to computers at home to complete homework tasks. 2 sessions a week | £34/week x 39 = £1500 | To give children access to software and complete homework set by school. | |
| Subsidised piano lessons | Select pupils targeted to improve oracy, confidence and speaking skills. | £1500 | To raise self-esteem and attitudes towards learning. | |
| Market stall (74 pupils) | Milk and fruit to be provided to all children across the school on a daily basis. | £2,000 | To promote healthy lifestyles for all pupils. | |
| Part funded trips | Part funded trips on a needs basis: | £2,000 | To give children equal access to life experiences | |
| | | | total | £10,000 |
| | | | | |
| | | | Intervention | £22,000 |
| | | | Curriculum Enrichment | £49,000 |
| | | | Resources/ICT | £28,060 |
| | | | Subsidised access | £10,000 |
| | | | Projected total: | £109,560 |