**SEND Curriculum**

Where a child is identified as having additional needs, they will be supported in accessing the full curriculum through specialist equipment and/or human resources.

We aim to provide opportunities for our pupils to access the curriculum by ensuring that our planning and delivery of lessons offer multi-modal opportunities in a language rich environment. This includes, discussions, kinesthetic (hands-on learning) and visual.

In meeting the needs of all our pupils, learning is adapted daily so that access is achieved for all on a daily basis. For those pupils who have been identified as either code K or Code E, provision that is related specifically to their need, is embedded in the curriculum when possible. All classes have an Inclusion Folder, where an individual pupil’s progress is monitored.

Provision may include:

* In class support for small groups with a teaching partner
* Physical resources to support understanding
* Adaptation of learning resources
* Questioning and modeling
* Peer support groups