

Sports Premium funding

Total amount allocated for 2022/23	£19,310.00
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023	£19,310.00
Total spend including additional budget allocated	£34,039

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2022-23	Total fund allocated: £19529.00	Date Updated: 31/1/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
All Year 5 pupils have swimming lessons as they missed their swimming lessons in year 4 due to Covid 19.	Year 5 attend swimming lessons at Dormers wells leisure center for the whole year 30mins once a week. At the the end of year swimming assessment from Dormers Wells Leisure Centre	£0	All children (100%) will leave North confident in and around water Also all pupils will improve their swimming distance and safety in water meeting the curriculum standards.	
All pupils take part in 15 mins physical activity at break time. Each year group has the opportunity to take part in a 30 minute physical activity at lunchtime.	Lunchtime activities are running, which give children from each each group the opportunity to participate alongside Lunchtime sports Clubs Let's Leap Coach employed for every lunch time	£ 1000 Lunchtime equipment Let's Leap £7,695	All pupils will meet the government requirement of 30 mins of physical exercise	
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17.7%

Intent	Implementation		Impact	
<p>All pupils from Year 1 to Year 6 receive a minimum of 2 hours of PE per week (3 x 40 min lessons).</p> <p>Playground Leaders</p>	<p>As a school we use Get Set for PE to engage and deliver curriculum lessons.</p> <p>Both programs allow pupils to develop their skills, through games that challenge their physical literacy.</p> <p>Alongside these programs across KS2 we have implemented sports specific P.E lessons</p> <p>PE Lead trains Year 6 children to be competent play leads in the Y3/4 and 5 Activities at Lunchtime</p> <p>Year 5 will be trained by Featherstone partnership to lead mini golf competition. Sports Lead to train year 5 to lead EYFS/ Y1/2 playground at lunchtimes.</p>	<p>Funding allocated:</p>	<p>Pupils are beginning to develop skills to move and participate in sport with better knowledge. They are able to build their understanding of the importance of a healthy lifestyle and use all their different processes. As a result children and staff are more confident and skilled in PE lessons.</p>	
<p>Sports council within Junior Leadership Team(to help children have a voice about sports going on in the school)</p>	<p>Children have the opportunity to decide what activities are available at lunch time. As well opportunities for inter sports competition, also sports events that the children would like to run.</p>			<p>Sustainability and suggested next steps:</p>
<p>Improved provision for Gymnastics - setting up a hall predominantly dedicated to indoor PE</p>	<p>New mats and gymnastics equipment</p>	<p>£5000</p>	<p>Quality of gymnastics lessons improved through better resourcing</p>	

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 29.5%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all Children and staff to realise their potential in PE and school sport.</p> <p>To further develop teachers to target Annual subscription to Get Set for PE Sow consolidate through practice:</p> <p>CPD lead provides CPD for staff in the delivery of the new curriculum i.e. Gymnastics</p> <p>PE lead develops teaching through feedback provided from learning walks and observation</p>	<p>At North we have implemented a whole school P.E vision, stating our intention.</p> <p>To engage all pupils in P.E lessons, where all abilities are met. Are resources allowed for children to develop skills?</p> <p>Alongside this P.E and sport needs to become as important for teachers to understand and use planning resources from Get Set for PE each session before being taught.</p>	<p>£200</p> <p>Teachers are more confident at delivering PE lesson Survey for teachers PE deep Dive and curriculum leaders day</p> <p>Curriculum P.E map for the whole school written to meet the National Curriculum.</p>	Quality of PE teaching is good or better across the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 39.3%
Intent	Implementation	Impact	

<p>Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved</p> <p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>Featherstone partnership</p>	<p>Children are physically active during lunchtime and signposted to either a lunchtime club or an activity for their year group. End of term competition between year groups.</p> <p>We have staff who have specialist sporting qualifications (fencing , gymnastics, football) As part of our efforts to engage more children to take part in physical activity staff are using their skills to provide clubs.</p> <p>Working with the partnership allows us to access activities to giving children a variety of sports to compete in.</p>	<p>New climbing boat with slide £10000</p>	<p>Pupils have participated in different sports beyond the curriculum, which may encourage joining of external clubs</p> <p>Pupils have participated in new sports activities Increased sporting opportunities in school.</p>	
<p>Additional achievements:</p> <p>Swimming Lessons for Year 5 for the years</p> <p>Sports Clubs - PE lead (4 clubs p/w x30 weeks x 1 hour)</p>		<p>£4,293.00 (estimate)</p> <p>£3,452.10</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				12.2%	
Intent	Implementation		Impact		
Featherstone SSP annual subscription	As a school we have linked up to the Featherstone partnership where we have the opportunity to enter various competitions. We have also set up temly inter school competition for pupils.	£2,399.00	Children are excited to represent school. 50% of KS2 to participate in a sporting competition		
Engaging more girls into sport through football.	The Partnership's focus has been to raise participation among girls therefore we have created a girls football team.		The girls football team has seen more girls playing sports and becoming more confident. Pupils voice questionnaire		
Connecting with local run sport activities to boost children's variety of sports. (including activities for the whole family)	Get involved with local events and develop a close partnership with local sports clubs to ensure pupils have access to competitive activities outside of school hours.				

Signed off by	
Head Teacher:	Nicola Forster
Date:	
Subject Leader:	Natasha Edwards
Date:	
Governor:	Chris Richards
Date:	

