

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	407
Proportion (%) of pupil premium eligible pupils	24%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2025
Date this statement was published	20/12/22
Date on which it will be reviewed	15/7/23
Statement authorised by	FGB
Pupil premium lead	Kelli Jurgs
Governor / Trustee lead	Najmo Mohamed

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£135730.00
Recovery premium funding allocation this academic year	£14355.00
Total budget for this academic year	£150085.00
Tutoring funding for 2022-23 is:	£15228.00

Part A: Pupil premium strategy plan

Statement of intent

At North we strive for all children to excel from individual their starting points. North’s curriculum²³ is accessible to all pupils, with bespoke modifications that meet individual needs. Any barriers to learning that pupils may have, are successfully overcome. Our curriculum is broad and balanced for example, in the music curriculum all children learn to use their voice to sing, the xylophone, the djembe drums and the recorder. We have extensive Physical Education opportunities in school, at lunchtimes and through clubs. The development of language is paramount in all subjects, we explicitly teach ‘star’ words across the curriculum. Children leave North with a sound understanding of basic Spanish.

Our commitment to disadvantaged pupils includes support for their basic needs through the employment of a full time Pastoral Lead. We ensure that all children have access to the wider curriculum and cultural capital through funded/subsidised opportunities. We provide a bespoke curriculum adapted for children’s language needs and an extensive array of curriculum workshops in order to support parents to help their children to learn. Where appropriate play therapy and emotional support is offered beyond our PSHE curriculum by our qualified Play Therapist.

North Primary fully promotes equity and diversity.

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance and levels of persistent absence
2	Trauma, mental health and safeguarding concerns
3	High levels of children that are new to English and England
4	Poverty - basic needs
5	High levels of mobility
6	Limited experience beyond home, school and possibly country of origin

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

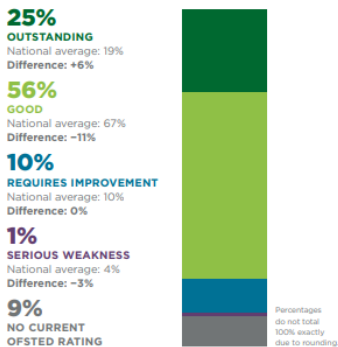
Intended outcome	Success criteria
<p>PPG Pupil attendance to be in line with all pupils and above national average</p> <p>PPG PA to be below national and inline with all pupils</p>	<p>12/12/22</p> <p>All Pupils: 93.1%</p> <p>Pupils eligible and recipient of PPG: 92.7%</p> <p>Persistent Absence:</p> <p>All pupils: 23.7% PA</p> <p>Pupils eligible and recipient of PPG: 25.7%</p> <p>Current National Average: 93.3%</p>
<p>PPG pupil progress to be continue to be above national average from individual starting points</p>	<p>Results in 2023 to be in line with 2022</p> <p>All Pupils Reading: Key stage 2 progress in reading (3.5) was significantly above national and in the highest 20% in 2022.</p> <p>PPG Reading:</p> <p>All Pupils Writing: Key stage 2 progress in writing (4.9) was significantly above national and in the highest 20% in 2022</p> <p>PPG Writing:</p> <p>All Pupils Maths: Key stage 2 progress in mathematics (5.7) was significantly above national and in the highest 20% in 2022.</p> <p>PPG Maths:</p>
<p>Basic needs of families supported</p>	<p>Parents have access to food donations, clothing and advice.</p> <p>Children have access to play therapy if required or listening post.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £17,165

Activity	Evidence that supports this approach	Challenge number(s) addressed																								
PIXL diagnostic assessment (£3300)	Our results demonstrate that our forensic approach to using the findings from our assessments to adapt our curriculum offer ensure that children make the best possible progress.	3																								
Raising Attainment Meetings (£5000)	Once our assessment is analysed teachers meet regularly with our Deputy Headteacher in order to ensure that learning gaps are filled.	3																								
Compass Hub, Challenge Partners (£2950)	<p>Ofsted data 2020-21 (423 schools) There were far fewer Ofsted inspections in 2020-21</p>  <table border="1"> <caption>Ofsted Rating Data (2020-21)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> <th>National Average</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>Outstanding</td> <td>25%</td> <td>19%</td> <td>+6%</td> </tr> <tr> <td>Good</td> <td>56%</td> <td>67%</td> <td>-11%</td> </tr> <tr> <td>Requires Improvement</td> <td>10%</td> <td>10%</td> <td>0%</td> </tr> <tr> <td>Serious Weakness</td> <td>1%</td> <td>4%</td> <td>-3%</td> </tr> <tr> <td>No Current Ofsted Rating</td> <td>9%</td> <td>13%</td> <td>-4%</td> </tr> </tbody> </table> <p>Percentages do not total 100% exactly due to rounding.</p>	Rating	Percentage	National Average	Difference	Outstanding	25%	19%	+6%	Good	56%	67%	-11%	Requires Improvement	10%	10%	0%	Serious Weakness	1%	4%	-3%	No Current Ofsted Rating	9%	13%	-4%	3
Rating	Percentage	National Average	Difference																							
Outstanding	25%	19%	+6%																							
Good	56%	67%	-11%																							
Requires Improvement	10%	10%	0%																							
Serious Weakness	1%	4%	-3%																							
No Current Ofsted Rating	9%	13%	-4%																							
Vocabulary focussed curriculum	Oral language interventions EEF +6 months impact	3																								
Whole class feedback embedded (£1000 CPD)	EEF +6 months impact	3																								
Ark Mathematics Mastery (£2565)	EEF +2 months impact	3																								
Read Write Inc (£230 +660)	EEF 1 month impact	3																								
Power of Reading (£350) Must Reads (£1000)	Exposure to quality literature. Quality books to read at home	3																								

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 54,165.53

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring in small groups Beyond NTP tuition (£10000)	‘Tuition is one of the best evidenced interventions we have to support disadvantaged pupils’ attainment.’ Professor Becky Francis Our tuition is directly informed by our PiXL diagnostic assessment ensuring that it has impact in closing gaps in learning. EEF +4 months impact	3
Additional staffing for phonics groups (£35100) 6 staff for 1 hour a day	https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/read-write-inc-and-fresh-start?utm_source=/projects-and-evaluation/projects/read-write-inc-and-fresh-start&utm_medium=search&utm_campaign=site_search&search_term=read%20write	3
Educational website subscriptions for school and home use (Bug club, Mymaths, TTRS, Numbots, 2simple (MyMaths £370) (Bug Club £1188.53) (TTRS £182) (2Simple £2425)	Key stage 2 progress in reading (3.5) was significantly above national and in the highest 20% in 2022. Key stage 2 progress in mathematics (5.7) was significantly above national and in the highest 20% in 2022. Times Table Check 2022 Mean national 19.8 Mean North 20.15	5
Intervention for disadvantaged pupils with SEND		2
Freshstart small group English tuition (£6000)	EEF +1 month impact	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 84,340

Activity	Evidence that supports this approach	Challenge number(s) addressed
Attendance monitoring and contracting meetings (Office Manager and Headteacher time: (£5000))	<p>Pupils at North who did not achieve the expected standard in reading, writing and maths in 2019 had an overall absence rate of 4.7% over the key stage, compared to 3.5% among pupils who achieved the expected standard and 2.7% among those who achieved the higher standard.</p> <p>Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compares to 40.2% of those who were persistently absent.</p>	1
Play Therapist		2
Listening Post (managed by play therapist)		2
Weekly parent curriculum workshops (£3600)	EEF +4 months impact	3
Weekly food bank and food parcels		4
Weekly clothing and household items bank		4
Daily free breakfast club for disadvantaged pupils (£1440 groceries and £6300 staffing)		4
Pastoral Lead		4
Trips and visits subsidies (£8000)		6

Total budgeted cost: £ 155,670.53

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Attainment in Reading and Maths is assessed using PiXL papers, in writing teachers use no more marking to obtain scores.

Reading

Reading summer 2022 data

Reading	Expected+	SEN D	non SEN D	PPG	non PPG	IYA	non IYA	Attendance 95%+	Attendance <95%	Class 1	Class 2	Female	Male	Tutoring*	No Tutoring
EYFS (GLD)	80.70 %	16.67 %	88.24 %	75.00 %	80.00 %	33.33 %	83.33 %	80.00 %	79.07 %	76.67 %	82.14 %	88.46 %	71.88 %		
1	75.00 %	55.56 %	78.43 %	72.22 %	76.19 %	40.00 %	78.18 %	75.00 %	75.00 %	73.33 %	76.67 %	79.41 %	69.23 %	59.38 %	92.86%
2	66.67 %	33.33 %	68.42 %	69.23 %	65.96 %	26.67 %	80.00 %	76.00 %	60.00 %	56.67 %	76.67 %	70.00 %	63.33 %	62.86 %	72.00%
3	58.62 %	16.67 %	63.46 %	52.94 %	60.98 %	0.00 %	64.15 %	58.06 %	59.26 %	75.86 %	41.38 %	58.62 %	58.62 %	33.33 %	76.47%
4	61.02 %	0.00 %	70.59 %	56.25 %	62.79 %	25.00 %	63.64 %	58.62 %	63.33 %	65.52 %	56.67 %	69.57 %	55.56 %	24.00 %	88.24%
5	72.55 %	0.00 %	77.08 %	73.68 %	71.88 %	50.00 %	73.47 %	77.78 %	60.00 %	72.00 %	73.08 %	80.00 %	67.74 %	66.67 %	91.67%
6	71.67 %	0.00 %	76.79 %	65.22 %	75.68 %	25.00 %	75.00 %	61.76 %	84.62 %	56.67 %	86.67 %	71.43 %	72.00 %	66.67 %	76.67%
Average	69.46 %	17.46 %	74.72 %	66.36 %	70.50 %	28.57 %	73.97 %	69.60 %	68.75 %	68.10 %	70.47 %	73.93 %	65.48 %	52.15 %	82.99%

Reading progress (autumn 2021 - summer 2022)

Reading	Expected+	SEND	non SEND	PPG	non PPG	IYA	non IYA
1	12.70%	25.56%	9.80%	15.08%	13.23%	40.00%	22.25%
2	28.21%	33.33%	28.42%	52.56%	24.66%	10.00%	17.78%
3	-3.64%	-26.19%	-1.76%	12.94%	-6.46%	0.00%	2.61%
4	11.87%	0.00%	13.73%	16.25%	11.77%	-8.33%	7.50%
5	18.70%	-33.33%	20.56%	48.68%	9.38%	50.00%	11.47%
6	16.50%	0.00%	18.61%	15.22%	19.16%	-8.33%	-1.79%

Reading greater depth

Reading	Greater Depth	SEND	non SEND	PPG	nonPPG	IYA	non IYA	Attendance 95%+	Attendance <95%	Class 1	Class 2	Female	Male	Tutoring	No Tutoring
1	10.00%	11.11%	9.80%	5.56%	11.90%	20.00%	9.09%	12.50%	7.14%	6.67%	13.33%	11.76%	7.69%	0.00%	21.43%
2	16.67%	0.00%	17.54%	15.38%	17.02%	0.00%	22.22%	16.00%	17.14%	20.00%	13.33%	20.00%	13.33%	2.86%	36.00%
3	12.07%	0.00%	13.46%	5.88%	14.63%	0.00%	13.21%	12.90%	11.11%	17.24%	6.90%	10.34%	13.79%	4.17%	17.65%
4	6.78%	0.00%	7.84%	6.25%	6.98%	0.00%	7.27%	3.45%	10.00%	10.34%	3.33%	0.00%	11.11%	0.00%	11.76%
5	5.88%	0.00%	6.25%	5.26%	6.25%	0.00%	6.12%	8.33%	0.00%	4.00%	7.69%	10.00%	3.23%	5.13%	8.33%
6	33.33%	0.00%	35.71%	34.78%	32.43%	25.00%	33.93%	26.47%	42.31%	40.00%	26.67%	34.29%	32.00%	6.67%	60.00%
Average	14.12%	1.85%	15.10%	12.19%	14.87%	7.50%	15.31%	13.28%	14.62%	16.38%	11.88%	14.40%	13.53%	3.14%	25.86%

- The impact of attendance on attainment can be clearly seen
- There is a greater gap between pupils attainment at greater depth in reading than at the expected level

Writing
Writing summer 2022 data

Writing	Expected +	SEND	non SEND	PPG	non PPG	IYA	non IYA	Attendance 95%+	Attendance <95%	Class 1	Class 2	Female	Male	Tutoring*	No Tutoring
EYFS (GLD)	80.70%	16.67%	88.24%	75.00%	80.00%	33.33%	83.33%	80.00%	79.07%	76.67%	82.14%	88.46%	71.88%		
1	65.00%	22.22%	72.55%	66.67%	64.29%	40.00%	67.27%	62.50%	67.86%	73.33%	56.67%	73.53%	53.85%	42.86%	96.00%
2	58.33%	0.00%	61.40%	61.54%	57.45%	26.67%	68.89%	68.00%	51.43%	46.67%	70.00%	66.67%	50.00%	48.57%	72.00%
3	67.24%	33.33%	71.15%	64.71%	68.29%	40.00%	69.81%	61.29%	74.07%	65.52%	68.97%	72.41%	62.07%	37.50%	88.24%
4	66.10%	12.50%	74.51%	62.50%	67.44%	0.00%	70.91%	65.52%	66.67%	68.97%	63.33%	82.61%	55.56%	36.00%	88.24%
5	64.71%	0.00%	68.75%	68.42%	62.50%	50.00%	65.31%	69.44%	53.33%	0.76	0.5385	0.85	0.5161	0.5641	0.9167
6	76.67%	25.00%	80.36%	73.91%	78.38%	25%	80.36%	70.59%	84.62%	73.33%	80.00%	77.14%	76.00%	73.33%	80.00%
Average	68.39%	15.67%	73.85%	67.54%	68.34%	30.71%	72.27%	68.19%	68.15%	68.64%	67.85%	77.97%	60.14%	49.11%	86.03%

Writing progress (autumn 2021 - summer 2022)

Writing	Expected+	SEND	non SEND	PPG	non PPG	IYA	non IYA
1	7.62%	2.22%	7.84%	-4.76%	8.73%	40.00%	2.86%
2	10.25%	0.00%	11.40%	28.21%	7.45%	-6.66%	4.45%
3	35.16%	4.76%	38.54%	44.71%	33.41%	15.00%	17.89%

4	8.47%	12.50%	7.84%	22.50%	6.22%	0.00%	9.51%
5	14.71%	-33.33%	16.58%	35.09%	7.50%	50.00%	7.31%
6	21.50%	25.00%	22.18%	23.91%	21.86%	-8.33%	12.50%

Writing greater depth

Writing	Greater Depth	SEND	non SEND	PPG	nonPPG	IYA	non IYA	Attendance 95%+	Attendance <95%	Class 1	Class 2	Female	Male	Tutoring	No Tutoring
1	10.00%	0.00%	11.76%	0.00%	14.29%	0.00%	10.91%	9.38%	10.71%	13.33%	6.67%	14.71%	3.85%	2.86%	20.00%
2	5.00%	0.00%	5.26%	0.00%	6.38%	0.00%	6.67%	4.00%	5.71%	6.67%	3.33%	6.67%	3.33%	0.00%	12.00%
3	8.62%	0.00%	9.62%	5.88%	9.76%	0.00%	9.43%	9.68%	7.41%	10.34%	6.90%	10.34%	6.90%	0.00%	14.71%
4	15.25%	0.00%	17.65%	18.75%	13.95%	0.00%	16.36%	17.24%	13.33%	24.14%	6.67%	21.74%	11.11%	0.00%	26.47%
5	9.80%	0.00%	10.42%	5.26%	12.50%	0.00%	10.20%	11.11%	6.67%	8.00%	11.54%	20.00%	3.23%	2.56%	33.33%
6	25.00%	0.00%	26.79%	26.09%	24.32%	0.00%	26.79%	20.59%	30.77%	26.67%	23.33%	28.57%	20.00%	0.00%	50.00%
Average	12.28%	0.00%	13.58%	9.33%	13.53%	0.00%	13.39%	12.00%	12.43%	14.86%	9.74%	17.01%	8.07%	0.90%	26.09%

Maths

Maths summer 2022 data

Maths	Expect ed+	SEND	non SEND	PPG	non PPG	IYA	non IYA	Attenda nce 95%+	Attenda nce <95%	Class 1	Class 2	Female	Male	Tutorin g*	No Tutorin g
EYFS (GLD)	80.70%	16.67%	88.24%	75.00%	80.00%	33.33%	83.33%	80.00%	79.07%	76.67 %	82.14%	88.46%	71.88%		
1	75.00%	55.56%	78.43%	66.67%	78.57%	60.00%	76.36%	81.25%	67.86%	83.33%	66.67%	73.53%	76.92%	60.00%	96.00%
2	68.33%	66.67%	68.42%	61.54%	70.21%	26.67%	82.22%	76.00%	62.86%	72.00%	65.71%	70.00%	66.67%	65.71%	72.00%
3	65.52%	33.33%	69.23%	64.71%	65.85%	0.00%	71.70%	67.74%	62.96%	79.31%	51.72%	65.52%	65.52%	67.74%	62.96%
4	69.49%	12.50%	78.43%	50.00%	76.74%	50.00%	70.91%	75.86%	63.33%	58.62%	80.00%	78.26%	63.89%	36.00%	94.12%
5	74.51%	33.33%	77.08%	73.68%	75.00%	100.00 %	73.47%	80.56%	60.00%	72.00%	76.92%	80.00%	70.97%	69.23%	91.67%
6	85.00%	50.00%	87.50%	86.96%	83.78%	0.75	85.71%	85.29%	84.62%	86.67%	83.33%	86.67%	83.33%	86.67%	83.33%
Average	74.08%	38.29%	78.19%	68.37%	75.74%	49.29%	77.67%	78.10%	68.67%	75.51%	72.36%	77.49%	71.31%	64.23%	83.35%

Maths progress (autumn 2021 - summer 2022)

Maths	Expected+	SEND	non SEND	PPG	non PPG	IYA	non IYA
1	6.15%	25.56%	1.96%	-4.76%	10.05%	60.00%	11.95%
2	14.48%	16.67%	16.34%	25.54%	13.69%	1.67%	17.78%
3	7.03%	-9.53%	8.36%	4.71%	7.71%	0.00%	-1.38%
4	8.47%	-12.50%	11.76%	10.00%	11.43%	16.67%	4.24%
5	9.13%	-33.34%	11.86%	32.01%	2.50%	100.00%	7.47%
6	12.59%	16.67%	12.95%	11.96%	12.04%	25.00%	5.71%

Maths greater depth															
Maths	Greater Depth	SEND	non SEND	PPG	nonPPG	IYA	non IYA	Attendance 95%+	Attendance <95%	Class 1	Class 2	Female	Male	Tutoring	No Tutoring
1	16.67%	11.11%	17.65%	16.67%	16.67%	20.00%	16.36%	21.88%	10.71%	20.00%	13.33%	14.71%	19.23%	2.86%	36.00%
2	18.33%	0.00%	19.30%	23.08%	17.02%	0.00%	24.44%	20.00%	17.14%	16.67%	22.22%	16.67%	20.00%	0.00%	44.00%
3	10.34%	0.00%	11.54%	5.88%	12.20%	0.00%	11.32%	9.68%	11.11%	20.69%	0.00%	6.90%	13.79%	9.68%	11.11%
4	11.86%	0.00%	13.73%	12.50%	11.63%	0.00%	12.73%	13.79%	10.00%	17.24%	6.67%	4.35%	16.67%	0.00%	20.59%
5	21.57%	0.00%	22.92%	15.79%	25.00%	0.00%	22.45%	22.22%	20.00%	16.00%	26.92%	25.00%	19.35%	20.51%	25.00%
6	40.00%	0.00%	42.86%	39.13%	40.54%	0.00%	42.86%	41.18%	38.46%	33.33%	46.67%	33.33%	46.67%	23.33%	56.67%
Average	19.80%	1.85%	21.33%	18.84%	20.51%	3.33%	21.69%	21.46%	17.90%	20.66%	19.30%	16.83%	22.62%	9.40%	32.23%

Externally provided programmes

Programme	Provider
Bug Club	Pearson
My Maths	OUP
TTRS	Maths Circle
Purple Mash	2 Simple
Mathematics Mastery	Ark
Read Write Inc	OUP

Further information (optional)

Due to the cost of living crisis, our plan has focussed on both supporting the pupils basic needs and improving their educational outcomes.