

# RECEPTION CURRICULUM MAP AUTUMN MARVELLOUS ME!

## Personal, Social and Emotional Development

Following class expectations

Recognising my own feeling and those of others - making friends

Managing my own needs

Patience and taking turns while playing with others.

### English

PoR texts: Hello Friend Errol's garden Ruby's Worry Stanley Stick On Sudden Hill

### **Physical development**

Gross Motor: Revise and Refine fundamental movement skills: Lining Up Negotiating space Dance <u>Fine Motor:</u> Funky Finger Threading Tweezers to build fine motor Large Construction

P.E Real PE Personal & Social Unit 1 & 2 Boing: Moving & Coordination + agility/ negotiating space

### Mathematics

Early mathematical experiences Pattern and early number Numbers within 6 Addition and subtraction within 6 Measures Shape and sorting

# Understanding the world

Past and Present Our family and people that help us Changes in me over time Comparing old and new in my environment/area

People, Culture and Communities What makes us special? What times and events are special to us? Our area - home, class, school Our family, cultures and community? My family story - our lives compared with others

The Natural World Making observations of our environment

# Expressive Arts and Design

Experimenting with colour and texture to create self/family portraits

Exploring a variety of materials to design, make and decorate a toy

Performing the Nativity story

Songs Me! My Stories



# RECEPTION CURRICULUM MAP SPRING FANTASTIC FAIRY TALES

## Personal, Social and Emotional Development

Working as part of a group, understanding and following rules.

Negotiating and solving problems

Recognising others needs

Adjusting behaviour in different contexts.

# Physical development

Gross Motor: Coordination Introduce a range of resources used to bat, pat and hit a ball. modelling how to do this and giving children plenty of time for practice. **Ball skills** Pedalling skills Dance for nativity Problem solving/ Obstacles. Refine movements with precision and accuracy (changing directions, combining movements.) Dance

Fine Motor: Artistic creations with purpose. Construction with Purpose Refining pencil skills and drawing

P.E. Real PE Unit 3 & 4 Boing: Relating to others & Decision making + Angels & surfaces & spatial awareness

### English

PoR: No Dinner Fairytales: The Three Little Pigs

### Mathematics

Numbers within 10 Calendar and time Addition and subtraction within 10 Grouping and sharing

Goldilocks Jack and the Beanstalk The Gingerbread man

### . . .

Number patterns within 15 Doubling and halving Shape and pattern

### Understanding the world

People, Culture and Communities What makes a special place? What can we learn from special stories?

The Natural World Recording observations Exploring similarities and differences in story settings with our own environment Changes in the world - plants, seasons, freezing and melting

### Expressive Arts and Design

Creating a Jackson Pollock style painting to represent a scene/setting from a linked text

Making props and characters (freestanding structure) from linked texts to use in role play

> Songs Everyone! Our world



# RECEPTION CURRICULUM MAP SUMMER AMAZING ANIMALS

## Personal, Social and Emotional Development

Have a go - try new things and persevere

Show empathy for others

Independently making positive choices

Enjoying the process of learning - not just the end result

## Physical development

<u>Gross Motor:</u> Core skills Refining throwing, catching, rolling with precision. Introduce children to ball games with teams, rules and targets when they have consolidated their ball skills. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Dance Fine Motor: Refining pencil skills and Drawing. Develop the foundations of a handwriting style which is fast, accurate and efficient.

P.E Real PE Unit 5 & 6 Boing: Object control. Reaction & adjustmentealthy lifestyle & expression

### English

PoR texts Oh No George! Aaahh Spider A brave bear Surprising sharks Leopards drum The gruffalo Beware of crocodiles

### Mathematics

Securing addition and subtraction facts Number patterns within 20 Number patterns beyond 20 Money Measures Exploration of patterns within number

### Understanding the world

People, Culture and Communities How should we look after our world? What things are special to us?

The Natural World Exploring similarities and differences in animal environments/habitats with our own environment and other animals Learning about our world and solar sysytem- earth, sun, moon, stars, planets

### Expressive Arts and Design

Exploring a variety of tools and techniques to create salt dough minibeasts

Explaining the process they have used in making a healthy smoothie

Songs Big Bear Funk Reflect, Rewind, Replay