

The background of the top half of the slide features a close-up, artistic composition of several paintbrushes. The brushes have various colored bristles, including shades of pink, red, orange, yellow, and green. They are set against a backdrop of vibrant, textured paint splatters in colors like pink, blue, green, and red. The overall aesthetic is creative and artistic.

# Art and Design

## Parent Workshop

# What are the benefits?

It is known that the inclusion of creativity alongside academic subjects help your child to retain information and facts as well as helping to improve all-round academic performance.

Art helps your child to develop confidence and self-esteem.

They learn to make mistakes and overcome them in a positive way.

Being involved in both individual and group craft activities improves your child's problem solving, critical thinking and communication skills, all of which are qualities that help them to develop in many other areas.



## Art and Design Vision

At North Primary, we believe art and design supports our children's personal, social, moral, spiritual, cultural, and creative growth. It allows a child's imagination to grow, develop their ability to make connections and record their thoughts and ideas. Art teaches children to express themselves and think visually, supporting their learning in other subjects. Pupils learn a variety of transferable intellectual and practical skills through art. It teaches children how to utilise and understand a wide range of tools and resources. We believe it is a vital part of the primary school curriculum as it helps children become better observers of the world around them and develop essential life skills.



The content of our teaching and learning is built upon the art and design national curriculum. At North, we ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing painting and sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

We aim to:

- Enable the children to communicate what they see, feel and think.
- Experiment with their ideas, their use of colour, texture, form, pattern and different materials and processes.
- Self-evaluation of work is encouraged and children are taught how to be resilient to achieve their goals.

Children will learn to appreciate the work of other artists, to use a variety of materials to a high standard, and, most importantly, to enjoy expressing themselves through a variety of mediums and styles.



# End of Key Stage expectations

## Key stage 1

Pupils should be taught:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Key stage 2

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

## How can you help?

- **Make sure there are always drawing materials for your child to access and Use household objects creatively** - instead of buying materials, let them get creative using things around the house – for example, pasta and pulses to create pictures using glue.
- **Talk to your child about their art and celebrate their efforts** - Explain that art is about being creative and trying out different things. There is no right or wrong way to do things.
- **Give children the chance to experiment**
- **Visit galleries - discuss and enjoy art together**
- **Keep a sketchbook** - encourage your child to keep a sketchbook. Suggest that they take it with them when they go out so that they can look for things to sketch – a tree, a building, a scene. Alternatively, if they see something they would like to draw, take a photo on your phone and let them sketch from it when they are home.
- **Have fun!**

# Useful Resources/Websites

The Artful Parent - <https://artfulparent.com/kids-arts-crafts-activities-500-fun-artful-things-kids/>

You can access over 500 arts and crafts activities, including painting, sculptures and printmaking. This site gives you ideas of what Art supplies to provide for you child in order to create and make different things.

Art for Kids hub - <https://www.artforkidshub.com/>

You can watch step by step videos on how to draw different things, origami for children, how to paint, holiday and celebratory art projects and projects related to the Seasons. It also gives you a list of the resources you will need before completing each art project.

Land Art for Kids - <http://www.landartforkids.com/>

A website which gives you ideas on how to collect natural resources to produce different forms of Art.

Tate Kids - [https://www.tate.org.uk/kids?qclid=EAlaIQobChMlu8WF6J\\_C6QIVVeDtCh04qwjXEAAYiAAEgKMGPD\\_BwE](https://www.tate.org.uk/kids?qclid=EAlaIQobChMlu8WF6J_C6QIVVeDtCh04qwjXEAAYiAAEgKMGPD_BwE)

Kids can follow instructions to make different things, play art games and quizzes and explore and read about the work of well-known artists.

BBC bitesize - <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2--ks3-schools-art-and-design/zmd4mfr>

Oak Academy - <https://classroom.thenational.academy/subjects-by-key-stage>

<https://quickdraw.withgoogle.com/>

<https://play.howstuffworks.com/quiz/only-1-out-60-people-can-identify-the-names-these-50-famous-paintings-can-you>